

SUCCESS AND WELLNESS FUNDS PLAN

Madison Avenue School of Arts

GENERAL USE DESCRIPTION

<p>Describe generally how the School will use the funds. (What are the goals/objectives the School expects to achieve?)</p>	<p>Prior to the Covid pandemic, Imagine Madison was always committed to providing mental health services for our students and staff on site within our building. Our intent has always been to lessen the burden on our families to transport and find times, outside of school, to take their students to and from appointments with a therapist and or case manager. Prior to having mental health services, located within our building, only 7% of our student population that were referred for mental health services enrolled in services with a mental health provider. We noticed minimal follow through from their parents and or guardians to enroll their children. After surveying our parents, the survey indicated that it was too difficult to transport and make appointments outside of the school day because many of the parents were working and unable to leave work to get their children to appointments during the day. As a result, we knew that we needed to provide mental health services for our students and their families within our campus. After partnering with a mental health provider on site, we noticed an increase in the number of students that were enrolling in mental health services. We were able to triple the number of students that were now enrolled in mental health services because of our actions. We went from 7% of our students enrolled to 30% of our students enrolled that needed mental health services! Our Imagine Madison community was very happy that we were making a difference however we knew that some students still were not receiving the mental health services that were needed.</p> <p>We formed a Task Force with a variety of our stakeholders. The members of the task force encompassed Parents, Classroom Teachers, and Administrators. We all came together with the goal of determining a way to provide our students with Social-Emotional Learning regardless of the parental follow through to secure services for their children. As a solution, we decided to hire a Social Emotional Learning Teacher with the</p>
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	<p>primary focus of providing Social Emotional Learning classes to every student at Imagine Madison. With this, every student at Imagine Madison would receive daily social emotional learning classes to assist with emotions, mental health, and social routines.</p> <p>In addition, we utilized the funds to hire a licensed school counselor. The counselor works alongside the SEL teacher to plan activities and help students to better understand their thoughts and emotions, to become more self-aware, and to develop more empathy for others within their community and the world around them.</p>
	<p>In addition, we have added a Social Emotional Music Therapy Teacher. As a school that celebrates the arts, we understand the importance that music plays in the therapeutic process. This class is designed to provide students with an opportunity to explore their emotions, reduce symptoms of anxiety and depression, ease stress levels, and regulate mood.</p>

COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

<p>Partner 1 Name: New Concepts</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Community mental health prevention or treatment provider <input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services
<p>Partner 2 Name: Pathways for Successful Leadership</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services <input type="checkbox"/> Educational service center <input type="checkbox"/> County board of developmental disabilities <input type="checkbox"/> Community-based mental health treatment provider <input type="checkbox"/> Board of health of a city or general health district <input type="checkbox"/> County department of job and family services <input checked="" type="checkbox"/> Nonprofit organization with experience serving children <input type="checkbox"/> Public hospital agency

INITIATIVE DETAILS

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and indirect impacts); and (e) explain how impact will be measured.

<p>Initiative #1 Description (Identify the specific use of funds)</p>	<p>Social Emotional Learning Teacher</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input checked="" type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated Direct Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>Grades: Kindergarten-6th grade</p> <p>Number of students: 403</p>

<p><u>How will Students be Impacted directly and indirectly ?</u></p> <p>This initiative will provide every student at Madison Avenue School of Arts with an opportunity to receive daily social emotional learning classes to assist with emotions, mental health, and social routines.</p>	
<p>How will you measure the success of this initiative?</p>	<ul style="list-style-type: none"> • Overall climate of the campus • Overall culture of the campus • Student discipline infraction data • Students making responsible decisions • Relationship skills • Student/Parent/Family survey results

<p>Initiative #2 Description (Identify the specific use of funds)</p>	<p>School Counselor</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated <u>Direct</u> Impact Grade and number of students <i>directly</i> impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades: Kindergarten-6th grade</p> <p>Number of students: 403</p> <p>As a result of having a school counselor onsite at Imagine Madison we have been able to eradicate waiting lists for any students that need mental health services.</p>
<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades: Kindergarten-6th grade</p> <p>Number of students: 403</p>

<p>How will Students be Impacted Directly and Indirectly?</p> <p>Students will be impacted as a school counselor can help them develop crucial social-emotional skills, help them to manage their feelings effectively, navigate challenging situations, and build healthy relationships ultimately leading to improved academic performance.</p>	
<p>How will you measure the success of this initiative?</p>	<ul style="list-style-type: none"> • Number of students requesting and acquiring mental health services • Student/Parent/Family survey results
<p>Initiative #3 Description (Identify the specific use of funds)</p>	<p>Professional development regarding the provision of trauma informed care:</p> <ul style="list-style-type: none"> • Suicide Prevention • Anti-Bullying • Substance Abuse
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input checked="" type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth

	<ul style="list-style-type: none"> <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p style="color: red;">*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated <u>Direct</u> Impact Grade and number of students <i>directly</i> impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades: K-6th Number of Students: 403</p>
<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades: K-6th Number of Students: 403</p>
<p>How will Students be Impacted Directly and Indirectly?</p> <p>Teachers will be equipped and certified, via trainings, for suicide prevention, anti-bullying, and substance abuse. They will utilize the learned skills, strategies, and methods, to assist students in the highlighted areas.</p>	
<p>How will you measure the success of this initiative?</p>	<p>A feedback schedule has been established for each PD as a measure to check in with staff and hold staff accountable for the trainings that are received on a bi-weekly basis.</p>

<p>Initiative #4 Description (Identify the specific use of funds)</p>	<p>Musical Social Emotional Learning Teacher</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input checked="" type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated <u>Direct</u> Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades: Kindergarten-6th grade</p> <p>Number of students: 403</p>
<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades: Kindergarten-6th grade</p> <p>Number of students: 403</p>

<p>How will Students be Impacted Directly and Indirectly?</p> <p>This initiative will provide every student at Madison Avenue School of Arts with an opportunity to receive daily social emotional learning classes to assist with emotions, mental health, and social routines. This has created a safer healthier culture and climate within our school.</p>	
<p>How will you measure the success of this initiative?</p>	<ul style="list-style-type: none"> • Overall climate of the campus • Overall culture of the campus • Student discipline infraction data • Students making responsible decisions • Relationship skills • Student/Parent/Family survey results