

MADISON AVENUE SCHOOL OF ARTS

EST. 2008

OUR MISSION

Madison Avenue School of Arts, in partnership with families and the community, will assure that all children learn at high levels. As a school, we celebrate positive character development to produce high self-esteem and respect for others. Students will be prepared academically, artistically, and emotionally for their future life endeavors.

Curriculum

Madison Avenue School of Arts has a dedicated 120 minute school-wide ELA block. We incorporate the guidelines found within the Science of Reading research. The 5 pillars of reading (phonemic awareness, phonics, fluency, vocabulary and comprehension) are emphasized within our daily ELA block. A dedicated 90 minute school-wide math block occurs daily. We incorporate the following evidenced-based strategies within our daily math block: Anita Archer vocabulary, guided math, and differentiated math centers with an emphasis on fact fluency.

Madison Avenue School of Arts also utilizes regionally developed Imagine Pacing and Curriculum Guides for all core subjects in all grade levels.

Additional Offerings & Highlights

- Basketball for Boys & Girls
- Cheerleading
- Drum Corps
- Step Team
- After-School Tutoring
- Summer School

Community Outreach & Partnership

- Annual community service projects
- Partnership with Health Partners of Western Ohio for student dental exams, cleanings, fluoride treatments, and sealants
- Toledo North Western Ohio Food Bank



OHIO DEPARTMENT OF EDUCATION AND WORKFORCE
2023 MOMENTUM AWARD RECIPIENT

In recognition of significant improvement in growth and achievement



National School of Character
Designation by Character.org

**Recognized for
Promising Practices in Character
Education**
for our "Magical Mentors"

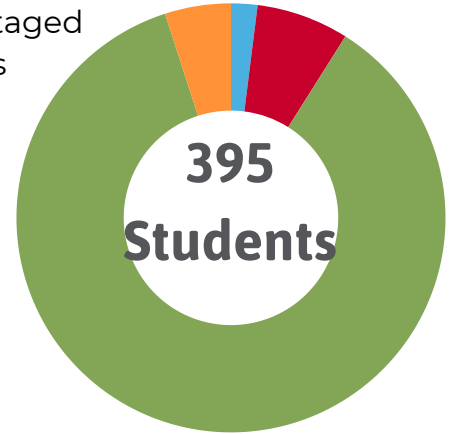
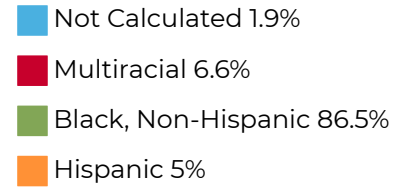




STUDENT DEMOGRAPHICS

84% ATTENDANCE RATE
163 INSTRUCTIONAL DAYS

99.9% Economically Disadvantaged
8.9% Students with Disabilities



*Subgroups with less than 10 students are not calculated.

TEACHERS

- 14 General Education
- 4 Special Education
- 1 Fine Arts
- 1 Music
- 1 Physical Education
- 1 Performing Arts

FAMILY & STUDENT SURVEYS

98% of our students are proud to be a part of our school.

98% of our students feel that their teacher's lessons and activities are interesting and spark their curiosity.

97% of our families are satisfied with the quality of education their children are receiving at school.

"Best School Around!"

- Madison Avenue Parent

"I like that they feed us and they help with clothes and shoes. They help kids with everything."

- Madison Avenue Student



IMAGINE SCHOOLS MEASURES OF EXCELLENCE AWARDS 2024

**NATIONAL
SCHOOL OF THE YEAR FOR
ECONOMIC**

SUSTAINABILITY

Co-Runner Up

**A+ in Economic
Sustainability**

STAR RENAISSANCE

Madison Avenue School of Arts aims for every student to gain more than one year's growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations. The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring, and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

ACADEMIC GOALS & RESULTS

Grade	Mean Learning Gain			Student Growth Percentile		
	Early Literacy	Reading	Math	Early Literacy	Reading	Math
K	1.16			54		
1	0.98	1.03	0.96	11.5	35	23
2	1.02	1.11	1.08	10	49.5	43.5
3		1.07	1.02		40.5	33
4		1.02	1.00		44	28
5		1.04	1.03		58.5	39.5
6		1.04	1.09		66.5	64.5
Total	1.11	1.05	1.03	36	50	38

Student Growth Percentile, or SGP, is also collected to compare a student's growth to that of his or her academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.



Meets state standards

OHIO SCHOOL REPORT CARD Madison Avenue School of Arts

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs significant support to meet state standards in academic achievement.

Performance Index **43.0%**

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the school exceeded student growth expectations.

Overall _____

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Meets state standards in closing educational gaps.

Annual Performance Goals **31.6%**

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

Improving K-3 Literacy **18.4%**

Third Grade Reading Proficiency **22.4%**

Promotion to Fourth Grade **69.8%**

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready **NC**

FUNDING

Total Operating Revenues \$5,073,259
Non-Operating Revenues \$2,285,288
Operating Expenses \$7,442,904



Madison Avenue School of Arts has earned the Auditor of the State Award. The honor is presented to institutions having clean audit reports with no other questions or concerns. According to the Ohio Auditor of State's Office, only 6% of all entities audited by their office receive this recognition.


Cash basis, unaudited.


Provided by Madison Avenue School of Arts'
Designated Fiscal Officer.



SERVING GRADES K-6

 MadisonAvenueSchoolofArts.org

 419-259-4000

 1511 Madison Avenue
Toledo, Ohio 43604

SCHOOL LEADER

Lindsey Day

SCHOOL BOARD

Darlene Burke, President

Denise Gordy

Joseph Guziolek

Kelly Landwehr

Julie BredenbeckCorp

SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under ORC 3314.023 (C). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2024. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

